#### SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

#### SAULT STE. MARIE, ON

# COURSE OUTLINE

SEP 1 3 1994

SAULT STE. MARIE

COURSE TITLE: FAMILY DYNAMICS I

CODE NO .:

CCW504

SEMESTER: FIVE

PROGRAM:

CHILD AND YOUTH WORKER

AUTHOR:

JOY HALEY

DATE:

SEPTEMBER, 1994

PREVIOUS OUTLINE: SEPT. 1993

aug 4/94

NEW: \_\_\_\_

REVISED: \_X\_

APPROVED

DEAN DERASASIA

DATE

\*\*NOTE:

Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

Course Title

Course No.

#### COURSE DESCRIPTION

This third year course is designed to assist the student in understanding various methodologies used in studying the family. Different theoretical perspectives and stages of the family will be studied in order to assist the student in viewing the child and adolescent in the broad context of the family system. This course is a pre-requisite to a family Dynamics II which will look at practical application of this theory base.

#### COURSE OBJECTIVES

To assist the student in learning:

- 1. various methods used in studying the family,
- 2. the significance of family history and culture
- 3. stages and tasks of family development
- the importance of understanding the family in order to better understand and work with the child
- 5. to develop an awareness of their own family structure

### COURSE REQUIREMENTS

- Regular class attendance. The total grade will be reduced if attendance falls under 80%.
   Allowance is made for illness and emergencies. The instructor reserves the right to ask for verification of absence.
- Participation in presentations and discussions is expected. Graduate level participation is expected in this course.
- One major oral and written presentation of a topic from a prepared list. Other minor assignments as given.
- Completion of mid-term and final examinations.

#### FAMILY DYNAMICS I

CCW 504-3

Course Title

Course No.

#### REQUIRED STUDENT RESOURCES

Families in Canadian Society, 2nd Ed., Maureen Baker, McGraw Hill Ryerson Ltd, Toronto. 1993

#### METHODS OF EVALUATION

Major Presentation	40%
Examinations	40% (20% + 20%)
Other Presentations	15%
Participation	5%

## COLLEGE GRADING POLICY

90 - 100% = A+ 80 - 89% = A 70 - 79% = B 60 - 69% = C BELOW 60% = R (Repeat Course)

#### SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY CHILD & YOUTH WORKER PROGRAM

# ADDITION TO C.Y.W. PROGRAM POLICIES NOTICE OF AGREEMENT

Student Agreement Form	
Regarding the Child and Youth Worker Course C	Outline:
I,	, have read the C.Y.W.
Course Outline for the Course	
I understand its contents and agree to adhere to	them.
Signed:	
Dated:	